

THE LEVEL OF PRINCIPALS' LEADERSHIP ATTRIBUTES ENVISIONS THE LEVEL OF SCHOOL EFFECTIVENESS IN NIGER STATE SECONDARY SCHOOLS

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ABSTRACT

Principals' leadership attributes has been viewed among the essential variables in dealing with challenges and crises of the current secondary school set up, it serves as measure of improving the level of school effectiveness. However, there were scanty researches on the level of principals' leadership attributes. The purpose of this study is to find out whether principals' leadership attributes envisions the level school effectiveness in Niger state secondary schools. The study is survey and quantitative approach. The instrument used for data collection was a questionnaire, containing the items of Leader Attributes Inventory (LAI) and School Effectiveness Index (SEI). Leaders Attributes Inventory (LAI) was used to measure the principals' leadership attributes, while School Effectiveness Index (SEI) was used to measure the school effectiveness. Data were collected from 136 secondary schools in Niger state; from each school two highly experienced staffs were selected, thus determining the sample size to be 272. Descriptive analysis was used to measure the level of principals' leadership attributes and the level of school effectiveness. The findings indicated that, the level of principals' leadership attributes envision the level of school effectiveness in Niger state secondary schools. Therefore, to improve the level of school effectiveness in Niger state; It is prerequisite to emanate an extensive, systematic and rational program of improving the level of principals' leadership attributes, thus may improve the level of school of effectiveness.

KEYWORDS: Numerous Debates, Leadership